

## So excited to have you – APUSH 2020-21

Because this is an advanced placement class, you will have one reading assignment and two other short assignments which include two videos and three worksheets – not bad at all!!!

AP US History students are expected to complete summer reading and video assignments before the first class meeting. These assignments will focus on course content preceding the American Revolution (APUSH Periods 1 and 2). Students' completion of their APUSH summer assignments will be assessed on a quiz to be administered during the first week of class.

### **Assignment #1: Native American Cultures**

The so-called “Period 1” of the AP US History course outline focuses on the period from 1491 (a generic designation for the Americas pre-contact) to 1607 (the establishment of the Jamestown Colony).

Watch this video lecture – Native American Cultures (1491-1607)

Tom Richey youtube [https://www.youtube.com/watch?v=zG\\_Q50JDeLo](https://www.youtube.com/watch?v=zG_Q50JDeLo)

In this video lecture for AP US History students, Native American cultures are described and contrasted over geographical regions of North America. After watching the lecture, the successful APUSH student should be able to label a map of pre-contact North America and be able to identify key tribal groups and describe the way of life in each region of North America. **Students will be expected to turn in the following items *completed by hand* (NOT TYPED) on the first day of class (available on Google Classroom)**

**Native American Cultures Graphic organizer**

**Native American Tribes Map**

### **Assignment #2: Columbian Trade & Atlantic Trade**

Before learning about the European colonies, it's necessary to place them within the system of Atlantic trade in which they existed. The permanent system of contact and trade between the Old and New Worlds that was established by Columbus' voyages is known as the **Columbian Exchange**. The Columbian Exchange is "the widespread transfer of **animals, plants, culture, human populations, technology and ideas** between the American and Afro-Eurasian hemispheres in the 15th and 16th centuries." Master Teacher Tom Richey has designed a **graphic organizer** to help you organize the specifics of the Columbian Exchange in each of these areas. You may use any resources that you find helpful to fill this out (including Wikipedia) - just be sure to make a note of the sources you end up using. **Please have the graphic organizer ready to turn in on the first day of class *completed by hand* (NOT TYPED).**

**PURCHASE THE BOOK FOUNDING BROTHERS: The Revolutionary Generation by Joseph J. Ellis.** Read and annotate the Preface “The Generation” (pages 1-19). You can use sticky notes, annotate on a separate sheet of paper (hand written), or annotate in your book.

Watch the movie **Hidden Figures** as part of the school wide project.

**ENJOY YOUR SUMMER!!!**

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